

**THE ROLE OF GROUP WORK LEARNING IN THE TEACHING AND
LEARNING OF ENGLISH LANGUAGE IN SECONDARY SCHOOLS IN
KALAMBA ZONE, KALAMBA DIVISION, NZAUI DISTRICT EASTERN
PROVINCE, KENYA.**

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ABSTRACT

The study aimed at seeking to find out the reasons why teachers of English language do not widely use group work in the teaching and learning of English. The point of reference was five secondary schools from Kalamba Division, Nzau District, Eastern Province. The data from respondents from these schools was collected by use of interviews and questionnaires.

Frequency distribution and percentages were used to analyse data.

The role of group work learning was emphasized although it was found out that majority of schools do not use this method. This was caused by a variety of factors.

The research recommended that schools should enhance capacity building, creation of awareness and availing revision materials for teachers and learners. Use of performance appraisals for teachers is recommended.