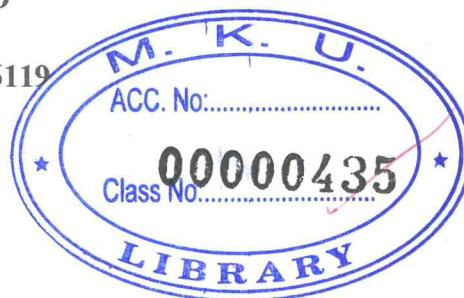


**EFFECTS OF INTEGRATING COMPUTER IN TEACHING ENGLISH
LANGUAGE IN SECONDARY SCHOOLS IN CHALBI DISTRICT, MARSABIT
COUNTY, KENYA.**

BY:

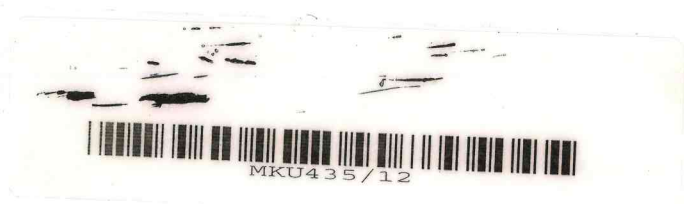
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ABSTRACT

This study ^{will investigate} investigated the impact of integrating technology in teaching English in secondary schools in Chalbi district and the possible challenges faced by teachers of English as they use the technological items as pedagogical tools of teaching and learning. Despite the government's effort in improving learning outcomes through grants of computers to ^{will carry} most schools, the intended effect has been minimal (MOE, 2009). The researcher carried ^{will} out this investigation to find out if introduction of computers at the schools in Chalbi district had ^{had} brought out any significant improvements in students' performance, specifically that of English. The rationale of the study was ^{to} to find out any challenges that may hinder the integration approach, and more importantly, to know if computer use at the schools had led to better content delivery. The study was ^{will be} narrowed to two secondary schools in Chalbi District that had benefited from government grant of thirty computers each, three years ago. The study took place in July and August of the year two thousand and twelve. Technology integration in classroom teaching being a point of emphasis in modern education trend, literature review was ^{will be} extracted from existing books in libraries, magazines and internet. The study ^{will be} involved form two and three students from Dr. Godana Memorial Boys' Secondary school and Maikona Girls' Secondary School in Chalbi district. To find out the effect of computer use at the schools, the researcher ^{will compare} compared the performance of form two and three students (2010-2012 class) from both schools in the year before introduction of computers (2010) and after the use of technology integrated approach (2011/2012) by the subject teachers. The researcher's participation in actual teaching ^{will couple} coupled with the questionnaires and interviews was keenly scrutinized to obtain important information for compiling research findings presented qualitatively and by tables and bar graphs. From this study, it is evident that the introduction of computers at the schools in Chalbi district had impacted positively in transfer of knowledge to learners. The analysis of challenges faced by teachers in using computers was expected to serve as preparedness measures for teachers as they utilize the gadgets for effective delivery of course contents. The report, therefore, shows the effect of computers on students' performance in English.