

**EFFECTS OF INCLUSIVE EDUCATION ON PERFORMANCE AND SELF ESTEEM
OF SPECIAL LEARNERS IN LOITOKTOK SUB COUNTY, KAJIADO COUNTY**

**TIPAPE J MAKULEYIO
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**A RESEARCH PROJECT SUBMITTED TO THE SCHOOL OF EDUCATION IN
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Abstract

Inclusive education is a process by the school systems, strategic plans and policies adopted and changed to include teaching strategies for a wider more diverse range for the special children and their families. Inclusive education means to identify a Childs learning style and adopt a classroom and teaching strategies to ensure high quality learning outcomes for all members of the class. Everyone is important, unique and valued for their contribution. The purpose of this study was to know the predisposing factors contributing to low self esteem and poor performance among the special children in the inclusive classes. The research was carried out in schools located in Loitoktok Sub-County where it extended to the learners, teachers and their parents with the main objective of the study being to establish effects of inclusive education on special learners and those without disabilities. The main objective of the study was to investigate the effects of inclusive education on performance and self esteem of special learners while the specific objectives were: to examine the guidelines of quality inclusive education of special learners, to establish the effects of Inclusive Education on performance and self esteem of special learners, to determine the constituents of inclusive education on performance and self esteem of special learners and to establish components for capacity building in inclusive education on performance and self esteem of special learners in Loitoktok sub county in Kajiado County. A total number of 25 schools were considered as the source of the sample size to the study. The research data was collected using two interviews and two questionnaires and an observation. Data was then analyzed using SPSS and Microsoft office excel and later presented in form of tables, bar and column graphs as well as pie charts. The findings was critically analyzed and a summary, conclusion and recommendations were noted and advised accordingly where if properly implemented it will greatly improve the performance and self esteem of special learners in Loitoktok sub County in Kajiado County. The study concluded that majority of the children affected were female (76%). 44% of the principals had served in their schools between 0-2 years, 80% of these principals indicated that they were doing enrollment of special learners in their schools. The most reported type of disability was visual challenge (40%). On guides to quality inclusive education practiced, 60% of the principals recorded that it was every child's right to be included. The major cause of low self esteem was said to be poor environment at 48%. Teachers however responded that 84% of special needs learners were active in classroom. However 80% of the principals indicate there was inadequate facilities to support special learners. Some of the recommendations included; The ministry of education should take the liberty to train more teachers on inclusive education, public education should be enforced at village level through local primary and secondary schools about disability being not liability, the cost of educating special children in inclusive schools in good environment should be lowered to an affordable price and The mass media should take liberty to educate its evidence about disability.