

**IMPACTS OF METHODS OF TEACHING LANGUAGE ON THE CHILDRENS'
PERFORMANCE IN RUARAKA ZONE KASARANI DISTRICT NAIROBI COUNTY**

BY

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CHAPTER ONE

1.0 INTRODUCTION

In this chapter an introduction of the research project is provided. This chapter contains the background of the study, statement of the problem, objectives of the study, hypothesis, significance of the study, limitation of study, delimitation of the study, area of study and assumptions.

1.1 Background of the Study

The methods of teaching have been dealt with by many philosophers and theorists' worldwide. Albert Bandura(1977) talked about observation learning where a child learns through imitation and modeling. The child develops language through imitating what he/she hears others speaking.

Jean Piaget talked about cognitive development whereby he mentioned that a child starts acquiring a language after 2years. When the child has already developed cognitively. Erick Erickson talked about the child developing fully at each stage in language development. These stages include infant stage-birth to 18 months, toddler-18 months to 3 years, preschooler-3 to 5 years, school age child-6 to 12 years, and adolescent-12 to 18 years.

Vygostky talked about the child developing in language by her/his own but reaches a point where he/she cannot develop without the help of an adult which he referred to as zonal of proximal development (Z.P.D). In order for a child to develop fully in language there is need of a mentor who the child can imitate and model.

According to Christina Bosemark (2003) language acquisition among the children is impacted upon by various factors among them the environment, the approaches taken in ensuring acquisition and the child's inborn ability to acquire language. The federal state education office of Florida (1999) estimates that 75% of the children who are proficient in language activities acquire the proficiency through exposure to the environment according to the study conducted in the Florida children were exposed to various methods of language acquisition and their ability to handle certain skills areas in language measured. The researcher then identified the results to determine the most effective method. This therefore raise the question ; if the methods were