

**PROBLEMS FACING TEACHING AND LEARNING OF ENGLISH AS A  
SECOND LANGUAGE IN SECONDARY SCHOOLS IN LAARE ZONE,  
MERU NORTH DISTRICT**

**BY**

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## **ABSTRACT**

This part contains five major sections: the first section is introduction; it gives guidelines to the research, background of the study, statement of the problem, purpose of the study and definitions of central terms. The second section is the literature review of the related literature which gives a general view of problems facing teaching and learning of English as a second language in Laare zone, Meru north district secondary schools and possible solutions to those problems. The third section is all about research design and methodology that was used in carrying out the research. They include the qualitative and quantitative .The last section is section five which research methodologies that were applied in interpreting the data. The fourth section comprises of data analysis and presentation which was done in form of tables and pie charts. Comprises of conclusions, recommendations, appendices and references.