

**THE PSYCHOLOGICAL IMPLICATIONS OF THE EFFECTS OF ORPHANED  
CHILDREN ON SCHOOL DISCIPLINE IN PUBLIC PRIMARY SCHOOLS IN  
DAGORETTI SUB-COUNTY, NAIROBI COUNTY**

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## ABSTRACT

In Kenya, orphan hood has risen and affected many children among them primary school pupils. A parent's death may affect children's psychological wellbeing. There is a close coherence between children's psychological well-beings and their interpersonal relationships. Children who have poor psychological well-being are likely to be withdrawn, experience low self-esteem and have poor adaptations to human functioning and life experiences. These conditions affect their relations with others hence become deviants. A literature gap exists in Kenya on orphan hood's effect children's relations with other pupils thus motivating the authors to come up with such a study. Thus the purpose of this study is to establish the psychological effects of orphaned children on school discipline in public primary schools in Dagoretti Sub-County, Nairobi County. The research study targeted a population consisting of 36 public primary schools, 36 head teachers, 140 teachers and 1620 orphans. The researcher employed the descriptive survey research design which involves collecting data at one particular point at a time. Simple random sampling procedure was used to select a sample size of 7 Head teachers, 28 class teachers and 324 orphans consisting of 20 percent of all the target population. The pupils were chosen using purposive sampling technique of the study. Data collection was done using questionnaires for the pupils and teachers and a personal interview guide for the Head teachers. Data was analyzed using descriptive statistics and Statistical Package for Social Sciences (SPSS-X) was used to computerize the collected data. Bar graphs, pie charts, frequencies and percentages were used to present the findings of this research. The study concluded that lack of parental guidance have been a major contributory factor to school indiscipline since that parental attachment is very important in molding the right behavior. Also lack of basic needs is a key contributor of school indiscipline among orphans since majority of orphans in school show great lack basic needs. The study also discovered that orphans are highly influenced by peer pressure in your school and this may result to them being indisciplined. Finally the study found out that there were inadequate strategies for curbing children discipline in most schools. The study recommended that parents should serve as role models to their children which are very key in curbing indiscipline through offering parental guidance on school discipline in order to increase parental attachment. Also school management should come up with a way to ensure that the orphaned children are able to access food, uniforms, shoes, school bags and books in order to increase concentration of the children in school work. Finally the study recommended that schools should put in place adequate strategies for curbing children discipline in schools.