

**INFLUENCE OF LEARNING RESOURCES ON COGNITIVE  
DEVELOPMENT IN PRESCHOOL CHILDREN IN KABETE DIVISION  
KIAMBU COUNTY.**

**By**

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## ABSTRACT

In the research project the researcher's motive was to find out the influence of learning resources on Cognitive Development in Preschool children in Kabete Division, Kiambu County. There are many factors that have been considered in selection of learning resources i.e. durability, quality, safety, size, and many more. The theory used by the researcher was Jean Piaget's Theory of Cognitive Development. The theory has various stages but the sensory motor and preoperational stages emphasised on early childhood. The researcher used the survey method to carry out the study. This made the researcher to study preschool children qualitatively. The objectives of the study included establishing factors to consider in developing learning resources and determining types of learning resources that aid in cognitive development. The research was carried out in Safe Step Junior School, Grael Academy, Kibichiku Primary school and Kirangari Primary School. The researcher used questionnaires, interviews and observation checklists to collect data. There were limitations of the study such as distance, poor infrastructure, negative attitudes of teachers and parents, harsh weather conditions and lack of finance by the researcher. The findings were that many schools lacked enough adequate resources. Many teachers lacked the skills to improvise locally available materials to make learning resource. Parents were not aware of importance of learning resources for both home and school. The finding will be useful to teachers, parents, and guardians, county government of Kiambu, ECD children and preschool administrators. The recommendations will help in educating teachers and parents on importance of learning resources, government to merge with private organization to enhance preschool resources. The researcher recommended that all stakeholders namely Faith Based Organizations, National and County government, the community teachers, parents and Non Governmental organizations to work hand in hand to improve learning resources in preschools. Also there is a need to embrace ICT in preschools hence at Teacher Training Colleges this will improve diversity of ideas and holistic development among preschool children.