

**ASSESSMENT ON THE FINACIAL ASSISTANCE OFFERED TO FINANCING  
SECONDARY SCHOOL EDUCATION THROUGH CONSTITUENCY  
DEVELOPMENT FUND IN KAHURO DISTRICT, MURANG'A**

**BY**

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**A REASERCH PROPOSAL SUBMITTED TO THE DEPARTMENT OF CURRICULUM  
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## ABSTRACT

Education policy makers in Kenya should focus on ensuring that the youth access quality and affordable secondary education. They should strive to devise financing policies and strategies specific to Kenya's socio-economic and political context. Such policies need to be as inclusive as possible and protect households from any form of discrimination due to poverty.

One such strategy adopted in Kenya is the CDF, established by an act of parliament to mitigate poverty and ensure equity in development of all regions in the country's constituencies. Education sector continues to receive a substantial share of the CDF funding, yet very little has been documented regarding the impact of CDF in financing secondary education. This proposed study seeks to assess the impact of CDF in financing secondary education in Kahuro district of Kiharu constituency in Murang'a County.

Literature available on financing secondary education in Kenya and other parts of the world has been reviewed in order to develop a thorough understanding of this field. This study will adopt a descriptive survey design with both quantitative and qualitative methods of data collection and analysis. A purposive sampling technique will be used to select day schools in Kahuro district while convenient sampling will be used to select day schools from Murarandia, Mugoiri and Wangu Divisions of Kahuro district. A total of ten day schools will be selected for the study and from each ten (10) form four students will be sampled to take part in the study yielding a total of 100 students. Head teachers from the sampled schools will also be selected to take part in the study giving a total of 10 head teachers. One chair person of CDF project management committee (PMC) from each of the three divisions will provide information on CDF projects in their areas. A total sample of 113 respondents will participate in the study.

The study will utilize a questionnaire for the students and interview schedules for the PMC chair persons. A pilot study will be done at Gatara secondary school in Murarandia division to ensure validity and reliability of instruments. Data will be analyzed by a computer using the Statistical