

An investigation into poor performance in Kenya certificate of secondary Examination in Kamburaini secondary in Kiini East District Nyeri county

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Reg. No. BED(SB)09/05016



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A research project submitted to the school of education in partial fulfillment of requirement for the award of bachelors' Degree of Education (Arts) of Mount Kenya University

October, 2012

Mount Kenya University

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ABSTRACT

The study will investigate causes of poor performance in Kenya Certificate of Education in Kamburaini Secondary School in Nyeri County Kenya. It will be carried out on the background that performance of students in the school has generally been poor over the years. The study will be guided by objectives of the study which include; to determine the effects of lack of teaching and learning aids/resources, absenteeism due to lack of school fees, poor attitudes towards the teachers, schools and studies and weak academic entry behavior of performance. The study will be both descriptive and analytical. The primary data that will be used in the research will be obtained through questionnaires filled by students, teachers and the school administrators. The 40 students target respondents will represent the population of 161 students in total. The study will establish that there is scarcity of teaching and learning aids and resources in the school, there has been a high rate of absenteeism due to lack of school fees. The students have been having poor attitudes towards teachers, school and studies and that many students joining the school have been having low marks when joining form one. The study suggests that; there should be improvements on the quality and quantity of teaching and learning aids/resources, parents should take every effort to pay school fees on time, there should be increased guidance and counseling to help change the attitudes of the students towards their teachers and studies, and that although the entry grades of the students to the school are low the leaving grades of most of them should even be lower. Thus a need to address the issue. The finding of this research will help the school administrators, teachers, parents and other policy makers in formulating ways and means of reducing the rate of poor academic performance hence improving the schools performance.