

**FACTORS INFLUENCING STUDENTS PERFORMANCE
IN KENYA CERTIFICATE OF SECONDARY EDUCATION
EXAMINATION IN PUBLIC SCHOOLS IN NGONG
DIVISION, KAJIADO COUNTY**

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ABSTRACT

This study was conceived on realization that Ngong division secondary schools performance in Kenya Certificate of Secondary Education [KCSE] has consistently not been good for the last three years. This has raised concerns by various stake holders. The researcher has carried out this study to investigate factors affecting performance in Kenya Certificate of Secondary Education examination in Ngong division secondary schools, in Kajiado county of Kenya. The researcher has sampled various schools in various categories i.e. girls boarding, boys boarding, girls boarding and mixed day, mixed boarding and mixed day. In each of the schools the principal, form four class teachers and ten students will be involved. The researcher has used stratified random sampling while questionnaires have been used to collect data. The researcher has been able to find out how the following factors affect K.C.S.E. performance of a student and school in general; Principal's administrative style, availability of teaching and learning resources, motivation of students and teachers, students' entry behaviour, parents' involvement. From the information gathered the researcher has been able to determine how the factors affect KCSE performance. The researcher has given some recommendations to the stakeholders i.e. administrators, students, education officials, community members and parents.