

FACTORS INFLUENCING CHOICE OF DISTANCE EDUCATION BY TEACHERS
IN EARLY CHILDHOOD PROGRAMME IN MURANG'A SOUTH DISTRICT

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BY

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1.3 Purpose of the Study

The purpose of this study was to establish factors influencing the choice of distance education by teachers in early childhood programmes in Murang'a South District.

1.4 Objectives of the Study

The study was guided by the following objectives

1. To establish how accessibility influences the choice of distance education by teachers in early childhood programmes in Murang'a South District.
2. To determine how the cost of the programme influences the choice of distance education by teachers in early childhood programmes in Murang'a South District.
3. To investigate how quality of the programme influences the choice of distance education by teachers in early childhood programmes in Murang'a South District.
4. To establish how flexibility of the programme in Murang'a South District.

1.5 Research Questions

To achieve the above objectives the following research questions were formulated.

1. How does accessibility of the programme influences choice of distance education by teachers in Murang'a South District?
2. How does cost of the programme influences choice of distance education by teachers in early childhood programme in Murang'a South District?
3. To what extent does the quality of the programme influence choice of distance education programmes by teachers in early childhood programmes in Murang'a South District?
4. How does flexibility influence choice of distance education by teachers in early childhood programmes in Murang'a South District?