

IMPACTS OF STUDENTS' INDISCIPLINE ON
CURRICULUM IMPLEMENTATION IN KITUI COUNTY
SECONDARY SCHOOLS:

A STUDY OF THITANI GIRLS' HIGH SCHOOL .

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ABSTRACT

Many school in Kenya and especially boarding secondary schools grapple with the issue of student indiscipline almost always ,school that are dodged by rampant indiscipline performdismally in exam this is partly because indiscipline impact negatively on curriculum implementation .this study set out to look in to the impact of the student indiscipline in Thitani girls Migwani district in Kitui county it aimed to establish the contribution of teachers and other stake holders to student unrest as well as to determine the effect of drugs and substance on student discipline the study was modeled on Eric Erickson's psychological theory. A school curriculum mean the total effort of the school and out of school situations .research has shown that teacher and substance abuse are the top most contributors to student's indiscipline. The study forms of research because it was focused on one institution among many others. The sample was drawn from a population of 500 students of Thitani girls' secondary school 30 teachers and about 450 members of the surrounding community. The sampling technique for the students and the teachers was stratification sampling technique. The community members wereis sampled through convenience sampling technique. Data from secondary sources was used as data and was collected through questionnaires. Both quantitative and qualitative techniques were used to analyse the collected data. Using a computer, the collected data was edited, coded and entered into Excel sheet where ianalyzed the data, frequency tables and charts were used to present the results for easier understanding and interpretation. The finding of the study shows that the school unrest is caused by poor school management, drugs and substance abuse, the pirated environment, the teachers and the other stake holder's .the study recommends guiding and counseling students to curb indiscipline which impacts negativity on curriculum implementation