

**ASSESSMENT OF STUDENTS' ATTITUDES TOWARDS SCIENCE SUBJECTS IN  
SECONDARY SCHOOLS IN KENYA.**

**A CASE STUDY OF ICHICHI SECONDARY SCHOOL, MURANG'A DISTRICT-  
CENTRAL PROVINCE.**

**BY**

**KAMANDE DORCAS WANJIKU**

**BED(SB)09/04962**

**A PROJECT PROPOSAL SUBMITTED IN PARTIAL FULFILMENT FOR THE  
AWARD OF THE BACHELORS DEGREE IN EDUCATION OF MT. KENYA  
UNIVERSITY.**

**OCTOBER 2012**

## ABSTRACT

The general objective of the study was to determine the assessment of the students' attitudes towards science subjects in secondary schools in Kenya. The study was done in a specific school that is Ichichi Secondary School in Murang'a South District, Kenya. In the collection of data questionnaires are used and given to principal, H.O.Ds, other teachers and the students. The questionnaires were filled and the data taken. The data was analyzed in terms of sex, i.e., performance between female and male. The age of the students was also analyzed and performance by age compared. The data analysis was also done depending on the parents of the students. This was based on whether parent is single, married, separated or living together. The aim was to find out whether students' background affect performance. Also put into consideration in data analysis is the qualification of teachers teaching the students at Ichichi where the level of education starting from K.C.S.E, diploma or graduate teachers, passed on all these factors the performance analysis was done, conclusion made and recommendation made. These were based on the research study done.