

**THE ROLE OF PARENTING IN ENHANCING LEARNING
COMPETENCE (AGE BETWEEN 8 – 12 YEARS). A CASE STUDY OF
PRIMARY SCHOOLS IN MWALA DIVISION, MWALA DISTRICT**

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ABSTRACT

The research is focused on the role of parenting in enhancing learning competence, between 8 – 12 years, a case study of Mwala division in Mwala district. The issue of pupils performing dismally in Mwala division despite the rigorous holiday tuition and weekend remedial necessitated the research to be carried out.

In addition, the sight of very young children going to school as early as 6 am and leaving the same at 9pm and still with unmatching results at the end of the year further provoked the researcher to carry out the study.

The research questions of the study were geared to investigate if the parents were not doing enough in terms of parenting and whether the curriculum was consulting the parents during implementations. The study also investigates the challenges facing parents when carrying out their parental role.

The instruments used to collect data were questionnaires and interview guides. The questionnaires were for head teachers, teachers and pupils with interview guides for parents.

All data was analyzed using descriptive statistics involving frequency tables, pie charts, bar graphs, pareto, area graphs and cross tabulation tables.

The researcher established that there were need for more involvement by the parents in discussing their children's' academic performance.

It also established that the curriculum did not allow the child to be socialized and was only exam oriented therefore not giving a holistic approach to the development of the child.