

A CASE STUDY TO IDENTIFY FACTORS INFLUENCING KCSE PERFORMANCE IN
NGOORU SECONDARY IN TETU DISTRICT.

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ABSTRACT

The study investigated causes of poor performance in Kenya Certificate of Education in Ngooru Secondary School in Nyeri District, Kenya.

It was carried out on the background that performance of students in the school has generally been poor over the years.

The study was guided by objectives of the study which included : to determine the effects of lack of teaching and learning aids/resources, absenteeism due to lack of school fees , poor attitudes towards the teachers school and studies and weak academic entry behaviour on performance.

The study was both descriptive and analytical. The primary data that was used in the research was obtained through questionnaires filled by students' teachers and the school administrators. The 40 students target respondents represented the population of 161 students in total.

The study established that there is scarcity of teaching and learning aids and resources in the school, there has been a high rate of absenteeism due to lack of school fees , the students have been having poor attitudes towards teachers, school and studies and that many students joining the school had low marks at form one.

The study suggest that: there should be improvement on the quality and quantity of teaching and learning aids/ resources, parents should make every effort to pay school fees on time, there should be increased guidance and counseling to help change the attitudes of the students towards their teachers, studies, and that although the entry grades of the students to the school are low, the leaving grades of most of them are even lower thus a need to address the issue.

The findings of this research will help the school administrators, teachers, parents and other policy makers in formulating ways and means of reducing the rate of poor academic performance hence improving the schools performance.