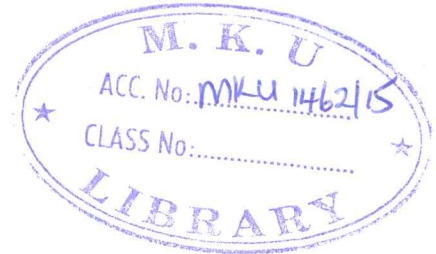


**EFFECTS OF PLAY ON LANGUAGE DEVELOPMENT ON
PRESCHOOL CHILDREN AGED 3-6 IN MUKUYUNI ZONE,
MAKUENI COUNTY. A CASE STUDY OF MAKUENI COUNTY.**



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REG. NO. BECD/2013/46053**

**RESEARCH PROJECT SUBMITTED IN PARTIAL
FULFILLMENT FOR THE REQUIREMENT OF THE AWARD
FOR THE BACHELOR'S DEGREE IN EARLY CHILDHOOD
DEVELOPMENT EDUCATION AT MOUNT KENYA
UNIVERSITY.**

NOVEMBER 2015

ABSTRACT

The topic of the study was to investigate the effects of play on language development on pre-school children age 3-6 years in Mukuyuni zone in Makueni district, Makueni County. The project highlighted the effects of play and the influence it has in child's language development. In the statement of the problem, there has been a challenge in the acquisition of language skills by Early Childhood Development Children thus leading to poor performance in English language in the zone.

The researcher wanted to establish play activities that will enhance language acquisition. The objectives of the study were to find out types of play that influence language development in Early Childhood Development Education Centers in Mukuyuni zone, investigate the effectiveness of play in language development in Early Childhood Development Education centers in Mukuyuni zone and to examine ways of enhancing language development through play in Mukuyuni zone Early Childhood Development Education Centers.

The research method used was case study where small samples were used. Both qualitative and quantitative methods were used to analyze data where data was collected by use of questionnaires, observation, checklist and interview schedule. The target population included 12 pre-school children, 3 pre-school teachers, 12 parents and 3 headteachers in the zone.

The collected data was recorded in tables, bar graphs and pie charts and then interpreted. From the findings it showed that play contributes much to child's Language Development and therefore parents, pre-school teachers, care givers among