

**THE EFFECTS OF TEACHING ON ACQUISITION OF ENGLISH LANGUAGE  
SKILLS IN PRIMARY SCHOOLS IN ITHUMBA ZONE, NZAUI DISTRICT,  
MAKUENI IN KENYA.**

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## ABSTRACT

In most primary schools children fails to achieve the required knowledge and skills pertaining to education. This is because they lack competencies based on language, lack of proficiency in English language when accessing knowledge and appropriate learning sources for acquisition. In learning context lack of competence in language leads to a disadvantages learning classroom. In matter of fact, English proficiency tends to have impact on the education system. This study targeted the objectives To establish how children learn and acquire English language skills in primary schools in Ithumba zone, Nzau District, Makueni in Kenya. To determine whether teachers have skills and knowledge in teaching English language, To determine the availability teaching materials and their impact in teaching of English language, To examine methods applied in teaching and learning English language skills in primary schools, To establish teacher qualification for teaching English in primary schools in Ithumba zone, Nzau District, Makueni in Kenya. The study involved use of the descriptive survey design, it targeted 200 public primary schools with each teacher presenting his or her school and the technique used in the study is simple random sampling technique.