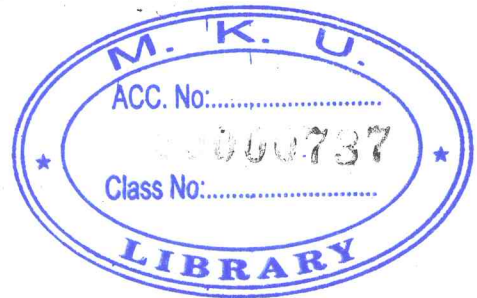


MOUNT KENYA UNIVERSITY

SCHOOL OF EDUCATION CURRICULUM AND INSTRUCTION

**FACTORS THAT INFLUENCE EFFECTIVE TEACHING-LEARNING
OUTCOMES AMONG LOWER PRIMARY CHILDREN IN M.M.
CHANDARIA SCHOOL, NAIROBI COUNTY, KENYA**



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ABSTRACT

The main purpose of this study was to investigate the factors that influence effective teaching-learning process and subsequent outcomes in MM Chandaria Primary School. The researcher used questionnaire, checklist to collect data and also interviews schedules, observation in assisting to collect data. The targeted population was 21 teachers.

The data was analyzed and presented in form of tables and figures. It was found out on the factors influencing effective teaching-learning process. It was found out that noise, physical distracter, poor health, family/school stress level affect teaching learning process, also poor teaching method. Effective learning of children calls for the use of appropriate child centered methodologies where plenty of learner activities and use of plenty of teacher's and are given prominence during lesson delivery. All the staff are also supposed to be motivated.