

**ASSESSMENT OF THE CAUSE OF INDISCIPLINE IN SECONDARY SCHOOLS
IN ISIOLO DISTRICT, UPPER EASTERN PROVINCE, KENYA.**

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REG NO.:E35S110/02216

**A research project submitted to the department of undergraduate studies
in education in the partial fulfillment of the requirement for the award of
Bachelor of Education Degree of Mount Kenya University.**

OCTOBER 2012

ABSTRACT

The purpose of this research work is to investigate the major causes of indiscipline in secondary schools. The study population consists 5 secondary schools in Isiolo Central District. The data to be collected targets 391 respondents by use of questionnaires.

The questionnaires to be administered to the respondents have three sections; section A, B, C. for students, teachers and parents respectively. The questionnaire aims to gather diverse information characteristics such as age, sex, academic qualifications, teaching experiences. The data collected is analyzed and summarized using tables, graphs and pie charts. The information collected using questionnaire will be handled in confidentiality.

The information is analyzed in quantitative and qualitative methods using descriptive statistics such as frequencies, percentage and charts, from the research findings viable conclusion have been extracted and the problems of the study that is discipline it shows that it is brought about by lack of good relations between teachers, students and parents others that are absenteeism due to presence of tribal clashes. The research also give a good picture on the cause the indiscipline of secondary students clearing doubts on the cause which many people from the region and some of the stakeholders thought is because of inadequate resources but the findings rule it out by showing that students discipline is influenced by poor interpersonal relationships, tribal clashes and changes in society.

Basing on the findings ministry of education is recommended to provide a policy document on guidance counseling also awareness to be made to parents whereby good interrelations will be created within them hence harmonizing the way of living to all tribes present in the region.