

**AN INVESTIGATION ON CAUSES OF POOR PERFORMANCE
AMONG PUPILS WITHIN SELECTED PRIMARY SCHOOLS IN
DANDU DIVISION, MANDERA WEST DISTRICT MANDERA
COUNTY, KENYA.**

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ABSTRACT

Despite the introduction of free primary education, schools in Kenya have been performing poorly in Kenya certificate of education examinations. Both the schools and individuals pupils have not yet accrued to the full benefits of FPE.

This study investigated the causes of poor academic performance among pupils in selected schools within Mandera West district, Kenya.

The study employed casual-comparative design that seeks to discover possible causes and effect of behavior patterns or personal characteristics.

However a rise can be realized since the teachers are well qualified and the teaching-learning materials are there though inadequate. Pupils need to be encouraged to work hardedge on their own supplement what they are taught by teachers. In addition the teaching/learning resources need to be made adequate and the schools need general improvements to be conducive to better learning.