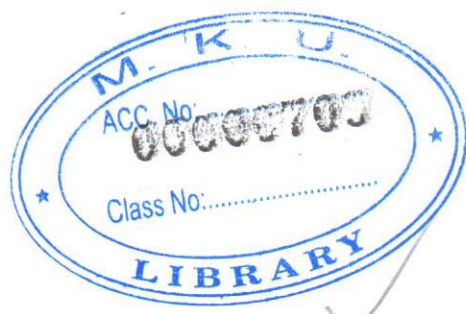


THE INFLUENCE OF STUDENTS' ATTITUDE ON PERFORMANCE IN CHEMISTRY AMONG PUBLIC DAY SECONDARY SCHOOLS AT K.C.S.E IN KIRINYAGA CENTRAL DIVISION, KIRINYAGA COUNTY, CENTRAL PROVINCE -KENYA.

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ABSTRACT

The purpose of this study is to investigate the influence of students' attitude on poor performance in chemistry among public day secondary schools at KCSE in Kirinyaga central division, Kirinyaga County, central province- Kenya. The study was limited to ten schools that have presented KCSE results for the last five years. This investigation was carried out with the view to establishing the following:

How each school is affected ,proportion of students affected, reactions of the community towards this performance and their recommendations.

This study was guided by the following research questions:

- i) Does attitude of the learners towards learning of chemistry affect their performance?
- ii) Do the methods of instructions used by the teachers contribute to the students' performance?
- iii) Does the quality and quantity of learning resources influence the students' performance?
- iv) Does peer influence affect student's performance?

Data was collected from heads of schools, chemistry subjects heads, lab-assistants, district education officer, area education officer, PTA members and the sponsor church through questionnaires, interview schedules and by making observations. This data was analyzed so that the necessary recommendations could be made from the research findings