

**IMPACT OF LANGUAGE DEVELOPMENT DIFFICULTIES ON  
LEARNING IN EARLY CHILDHOOD EDUCATION – A STUDY OF  
MAZERAS ZONE, KASEMENI DIVISION, KINANGO DISTRICT,  
KWALE COUNTY – KENYA**

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## **ABSTRACT**

The report investigated the impact of poor language acquisition to learning by early childhood learners in Mazeras zone, Kasemeni division, Kinango District. The studying found out how poor language acquisition is related to poor performance in learning. It identified possible solutions to the problem. The researcher used both quantitative and qualitative approach in the study. The selections of the tools and instruments favored the teachers and other respondents. A questionnaire was designed and was filled by forty respondents. Data was analyzed and presented in frequency distribution tables, pie-charts and graphs. The suggestions provided will make the Government to intervene so as to uplift the standards of learning in all ECDE Centres in Mazeras Zone and the whole country.