

**FACTORS INFLUENCING PERFORMANCE OF
ENGLISH AT SECONDARY SCHOOL LEVEL,
EMBAKASI- EAST DISTRICT,
NAIROBI COUNTY**

BY

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**A RESEARCH PROJECT SUBMITTED TO THE SCHOOL OF
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ABSTRACT

The researcher set out to investigate the factors that influence performance of English in Embakasi East District at Secondary School Level. Being one of the English teachers in the district, the researcher was worried over the poor performance of students in the English subject at KCSE level.

As such, the main purpose of the study was to identify the factors that influence this performance and come up with remedies. The researcher developed two questionnaires one for the student and other for the teacher for purpose of data collection.

The main findings of this research are that in spite of students having a positive attitude towards English, they do not allocate the subject sufficient time for revision, use of sheng language in schools is rampant and there is an influence language policy in schools. Teachers have a high workload and large student population in their classes. Based on these findings, it is recommended that students are encouraged on the essence of English as a subject and language; students should set aside more time for English revision and a stringing language policy with consequences to be introduced in schools. Furthermore, it is recommended that the Ministry of Education employs more English teachers to share the already existing workload and have classes with fewer students. Students should be warned on negative effects on using sheng language. This language has really affected and contributed to the poor performance of English. This is because most of the students are constantly using it even in schools. Teachers should be strict to the students at all times to ensure that this situation does not become worse.