

**FACTORS WHICH LEAD TO SCHOOL DROP-OUT AFFECTING FORMAL  
EDUCATION, CASE STUDY OF KODINGO ZONE, NYAKACH SUB-COUNTY,  
KISUMU COUNTY**

**By**

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**UNIT TITLE: RESEARCH PROJECT**

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**A RESEARCH PROPOSAL SUBMITTED TO THE DEPARTMENT OF  
MANAGEMENT AND CURRICULUM DEVELOPMENT IN PARTIAL  
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## **ABSTRACT**

The role of education in socializing the individual to fit in the society cannot be gainsaid. This is because education empowers people to improve their well being and participation in nation building. But recent research has shown that the spate of school drop-out among primary school pupils is worrying. This is happening in Kenya despite the inception of Free Primary Education programme in 2003. Practically pupils' drop out poses a serious threat to gains in education despite the Government's emphasis on Education for All by the year 2015. In Nyakach Sub-County, the problem is more pronounced among the primary pupils. The study therefore is chosen due to the increased pupil dropout rate in public primary schools causing wastage and affecting curriculum implementation. The study seeks to establish the causes of drop out among pupils and strategies that actors in education can adopt to address this problem. The study will adopt descriptive survey design. It is targeting a total population of 5771. Out of this, 5623 are pupils and the remaining 148 are teachers. This will cover a total of 14 primary public schools in Kodingo Zone, Nyakach Sub-County of Kisumu County. Out of this target population, a sample size of 5 schools will be randomly selected and classes 6-8 will be purposively selected from each school to produce 7 pupils from each school to constitute to the study sample. Data will be collected using class teachers' and pupils' questionnaires and head teachers' interview guide to gather information on the causes of school dropout. Data will be analyzed by use of descriptive statistics and the findings presented in form of figures and tables.