

MT KENYA UNIVERSITY – NAIROBI CAMPUS

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PROJECT : **INFLUENCE OF THE COMMUNITY IN
THE MANAGEMENT OF PUBLIC
SECONDARY SCHOOLS IN RUIRU SUB –
COUNTY, KIAMBU COUNTY.**

ABSTRACT

The community to a large extent provides financial and physical facilities including but not limited to land on which the school is built. The school is expected to transform learners into able skilled and knowledgeable citizens who can serve and develop their nation to greater heights. However the school and the community which are expected to work in partnership to realize educational achievements are always faced with many challenges in the management and development of public institutions. A lot is said by the public on poor management and development in public leaning institutions. The purpose of this study is to assess the influence of community in the management of public secondary school in Ruiru sub- county, Kiambu County. The study will employ descriptive survey design. The objectives of the study will be: investigate the extent to which the community is involved in the school financial management, examine the extent of the community in curriculum supervision and examine the extent to which the school involves the community in decision making and physical facilities. Schools will be stratified in three (3) strata as public Boys day, public Girls day, and public mixed day. Stratified random sampling will be used to select a sample of the study, whereby 10 principals, 10 PTA members and 10 teachers will be selected from each of the 3 schools from each strata making a total of 10schools. Quantitative data collected will be analyzed using descriptive statistics. The data will be coded and tabulated in form of tables of frequency distributions, charts and graphs. Qualitative data from open- ended questions will be analyzed using line-by-line analysis and categorized as themes and sub- themes as it will emerge from the data. The research findings are expected to enhance the working relationship between the school and community, on the same it will help Scholars Bridge the gap on effective community involvement in education management and