

**FACTORS AFFECTING PARENTAL INVOLVEMENT IN
PERFORMANCE IN PUPILS IN PRIVATE SCHOOLS IN
ROYSAMBU ZONE, KASARANI DISTRICT, NAIROBI
COUNTY.**

A CASE STUDY AT RUARAKA SCHOOL.

BY

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1 ABSTRACT

This project was undertaken with an objective of finding out factors affecting parental involvement in performance in private schools in Roysambu Zone, Kasarani District in Nairobi County especially pupils in primary school. The purpose of the study is to help parents get involved in the learning programme to improve academic performance of their children. The objective of this study is to identify the factors affecting parental involvement in performance. A case study design was used. Respondents were all parents from MCK Ruaraka primary-School in Roysambu zone, Kasarani District. Data was collected using questionnaires and was analyzed by the tables, charts and graphs. Majority of the respondents (60%) were female while (40%) were male. Most parents (60%) help their children do their homework while (34 %) do not help. A small number of 6% were not sure. Large percentage respondents (93 %) agreed that they provided adequate learning materials to their children in performance while 10% are less supportive.

The researcher noted that some of the parents do not involve themselves in learning of their children .Therefore, they should be devoted to their children and provide the right learning ,materials to improve their study and make them value education.

Parents are then recommended to create adequate time with their children so as to monitor their progress in academic performance. They should help them in doing homework and provide adequate learning materials.