

**EFFECTS OF MOTIVATION ON ACADEMIC
PERFORMANCE IN PRIMARY SCHOOLS IN
KIPIPIRI DISTRICT**

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ABSTRACT

For more than a decade now, public schools in Kipipiri District have continued to perform poorly in the national exams more particularly the Kenya Certificate of Primary education K.C.P.E.

The trend has seen exodus of particularly the bright pupil's from public primary schools to private primary school more especially children of the well up families leaving behind those from poor families who cannot afford the high fees charged.

In view of this problem, the study investigates the reasons than in public schools. The research covers ten public and six private schools in Kipipiri District. The researcher administered questionnaires to some teachers using purpose satisfying method whereby a respondent was supposed to answer questions based on their learners in the teaching learning process.

The respondents were also required to answer question to help the researcher determine their level of motivation as they carry out their duties.

The findings of this research are analyzed using tables and graphs.

The main objective of this research was to find out why there are discrepancies. In terms of performance between private and public school; private schools performing better than public schools. The researcher intended to find out whether the level of motivation among the key players in the schools influence academic performance and if it does, how can it be used to improve on academic performance in both private and public schools.

This research uses research design methodology in data collection and questionnaires and observation as data collecting instruments.