

**THE EFFECTS OF GUIDANCE AND
COUNSELLING ON LEARNERS WITH SPECIAL
NEEDS IN EDUCATION OF PRIMARY SCHOOL IN
TIGANIA EAST DISTRICT IN MUTHARA ZONE.**

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ABSTRACT

Guidance and counseling has been a significant tool of attaining and solving most of the human problems. Generally the behavioral psychologists among others have identified most of the human disorders that emanate from the rooted emotional and psychosocial crisis and manifested through different behavior and actions. For example in schools, the learners exhibit varied indiscipline tendencies due to other ingrained emotional challenges with abolishment of caning which was temporary remedies of indiscipline. Guidance and counseling remains the only tool that is available especially with the introduction of free primary education. The researcher therefore saw that there is need to carry out study on the effects of guidance and counseling on the performance of children in primary schools. There was also need to investigate the methods and techniques that the counselors will use to guide and counsel the learners. This was in reference to Muthara zone, Tigania North Dision, Tigania East District. The data was collected from twenty respondents by use of questionnaires. The data was analyzed by use of frequency table distributions and percentages.

The respondents involved teachers and parents from four schools from Muthara Zone. The findings revealed that their should be provision of seminars and workshops on guidance and counseling of learners with special in education by the government through the ministry of education to facilitate guidance and counseling seminars.

The research recommended the teachers service commission to provide study leave to any teacher going to study guidance and counseling. This should be done annually to encourage teachers who would want to study guidance and counseling each year.

The research also recommended that the teachers and head teachers should provide space on the time table for teachers to assist learners resolve their psychological problems by providing guidance and counseling services and this should be done every term so that teachers would carry out guidance and counseling fully.

The research recommended that guidance and counseling should form part of the curriculum at teachers training colleges and universities to ensure that every teacher acquire guidance and counseling skills and techniques while he/she is on training.