

FACTORS INFLUENCING TRANSITION RATE OF LEARNERS FROM PRIMARY TO
SECONDARY SCHOOLS IN MIAMBANI ZONE, KITUI CENTRAL SUB-COUNTY KITUI
COUNTY

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The purpose of this study will be to establish factors influencing transition rates from public primary schools to secondary schools in Miambani Zone, Kitui Central Sub-County, Kitui County. Specifically, the study will be set to establish how costs of education affect transition rates from public primary schools to secondary schools; how economic activities of the parents influence the transition rates from public primary schools to secondary schools; how the pupils' family background influence the transition rate from public primary to secondary schools as well as finding out the influence of social cultural practices in the community on the transition rate from public primary to secondary schools. The study will be promoted by the fact that transition in Kitui Central Sub-County is low compared to the neighbouring Sub-Counties. There will be also lack of researchers who had carried out a similar study in Miambani Zone, Kitui Central Sub-County, Kitui County. The study will employ a descriptive survey research design where the target population consisted of all the 100 head teachers of the public primary schools in Miambani Zone, Kitui Central Sub-County, Kitui County and 2119 pupils comprising the standard eight classes in the public primary schools in the and the Sub-County education officer Kitui Central Sub-County. The stratified random sampling method will be used to pick 30% of the public primary schools with 34 head teachers and 639 learners selected. Qualitative data obtained from personal interviews and open-ended questions will be analyzed qualitatively through content analysis and organized into themes and patterns corresponding to the research questions. Descriptive statistics such as frequency distribution, means and percentages will be run on all quantitative data.