

**AN EVALUATION OF THE INFLUENCE OF SUPERVISION ON QUALITY SERVICE
DELIVERY: A COMPARATIVE STUDY OF PUBLIC AND PRIVATE PRIMARY
SCHOOLS IN RONGO DISTRICT, MIGORI COUNTY**

BY

OCHIENG WICLIFF ODHIAMBO

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ABSTRACT

The performance of public primary schools in Kenya Certificate of Primary Education is low compared to private counterparts in Rongo district. Private schools are closely supervised by their owners, while their public counterparts are supervised by education officers, who are stationed at the district headquarters. Could this, supervision be the cause of poor service delivery in our public primary schools? The purpose of the study was to compare the quality of supervision for quality service delivery in public and private primary schools in Rongo District, Migori County. The researcher used stratified and systematic random sampling. The schools were first stratified and each category of schools was sampled randomly. A corre-lational research design was used to enable the researcher to map out the relationship between the variables or determine whether the relationship exists between the two variables studied without making attempt to influence them. The epistemology that guided the study was positivism. Questionnaires and interviews were used to collect data because of their easy administability and suitability to capture both qualitative and quantitative information. The data was analyzed by descriptive statistics with frequency tables and percentages. The study found out that there was link between quality supervision and quality service delivery in both private and public schools. The study concludes that supervision influences quality service delivery in both public and private primary schools. The study recommends strengthening of supervision practices, improving supervision in public schools for better quality service delivery, recruitments of more supervisors and increased funding for supervision in public and private primary schools. The study may be of great value and interest to supervisors, generation of knowledge to improve supervision and service delivery in schools and contribution of knowledge for policy formulation in the field of supervision for better service delivery in education.