

**THE FACTORS THAT CONTRIBUTE TO POOR PERFORMANCES
OF FEMALE STUDENTS IN MIXED SECONDARY SCHOOLS IN
NYANZA COUNTY, WAGAI DIVISION OF SOUTH GEM
CONSTITUENCY**



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ABSTRACT

The purpose of this study is to investigate factors that cause girls to perform poor in secondary schools Nyanza County, South Gem Constituency, Wagai Division. Five research questions were formulated to guide the study.

Research question one sought to find out factors that contributes to the poor performance of girls, research question two sought to establish the cultural practices that influences girls performance negatively in question three sought to determine factors that contributes to low completion research question four sought to establish the number of female teachers and their influences on the performance of the girls.

Literature review covered global surveys done by international bodies on education of both genders in western and eastern Europe, Asia and North America, and it was found that boys were favoured than girls. The same pattern was true in all African countries surveys. The study employee ex-post design data, was collected from three mixed secondary schools in Wagai division of South Gem Constituency. The study use d questionnaires to solicit data from 53 teachers and mean scores of 62 students.

Findings reveals that combination of cultural factors adolescences, changes in the physiology e.g monthly periods, lack of female teachers as role model, traditional votes placed on girls by the community were responsible for the poor performance.

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