

**MANAGEMENT OF INCLUSION OF CHILDREN WITH MENTAL CHALLENGES
IN PUBLIC PRIMARY SCHOOLS CENTRAL DISTRICT LAIKIPIA COUNTY**

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ABSTRACT.

Education is a human right, yet, not all children can be able to go through normal primary education. Some go to special schools and others to special units located in primary schools because they have challenges. Inclusive education involves those learners with special needs who go through education in public primary schools where the special unit is situated.

The researcher investigated the management of Mentally Challenged learners when they are included in primary schools. These involved examining the challenges and problems in primary schools, the measures taken and the types of facilities and equipment used. The target population of the study was on six schools in Central District, Laikipia County. Each school had approximately 250 learners, totalling to 1500 pupils and teachers.

The researcher used simple random sampling procedure to select the learners and purposive sampling to select the teachers to be issued with questionnaires. Data analysis on challenges problems, equipment and facilities, measures, policies and seminars was administered quantitatively using tables, figures and pie charts while data on measures and strategies were analysed qualitatively, through coding and themes.