

EFFECTS OF POVERTY ON ACADEMICS PERFORMANCE

AMONG SECONDARY SCHOOL STUDENTS

A CASE STUDY OF BOMET COUNTY, KENYA

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## ABSTRACT

According to Nicholas, 2012, poverty is a situation in which someone does not have enough or resources to cater for his or her basic needs. Over the 30 years poverty has been in rise in our country and to world as whole, especially in Bomet region and its seem to be a paradox in the country which more than 300 million people living in less than 1\$ us dollars per day. This incidence of object poverty triggered the need to carry out this study intended to investigate the effects of poverty on learning on secondary school students in order to establish draw backs which could interfere with the student learning and which aimed at bringing permanent change in behavior that may hinder to realize full accomplishment, if proper measures are not put in place. The objective of this study was to investigate the challenges students from poor background undergo and come up with concrete solution and ways in which learning among the student who come from poor families can be improved. This research is likely to benefit the parents teachers the students care givers and other scholars who may be interested in carrying some work on poverty its also benefits educationist and curriculum development to look for better possible solution to the challenges of poverty and also develop supportive curriculum. The importance of the study was to incorporate learning to foster and promote good quality education in secondary schools. It had potential to improve student's performance in academic for future career. The student is provided with a chance to succeed in life and break the cycle of poverty. The study is to be carried out in among students in secondary schools in Bomet County, and use symbol random sampling technique to select the subjects of the study. Observation, questionnaire and interview schedule were made, data was collected analyze and interpreted using chart, description tables and graphs, then it was concluded that major causes of poverty among secondary school students in Bomet county was centrally due to limited economic diversity with others like lack of motivation and unemployment. Recommendation presented targeted parents educators, community and school administration for issues like enrolling more children in school developing support network to assist the needy students to foster their holistic development, by enrolling their children in school now that education is subsidized. In addition, the community should develop a support network in collaboration with schools to meet social, recreational and health needs of the students, educators and caregivers should work to foster resilience in children and help them in challenging environment, which in turn will give a positive outcome in their education.