

INFLUENCE OF TEACHING RESOURCES ON THE LEARNING STYLES

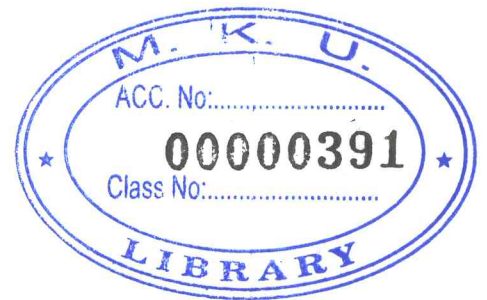
OF LEARNERS OF HISTORY AND GOVERNMENT IN SELECTED

SECONDARY SCHOOLS IN KITHIMANI

ZONE YATTA DIVISION, MACHAKOS COUNTY

BY

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ABSTRACT

The study was on influence teaching resources on the learning styles of learners in History in selected secondary schools in Kithimani zone, Machakos County. The study was best based on three main objectives; to find out the teaching aids used for teaching History and Government, to establish the influence of teaching resources on learning styles of learners and to establish the constrain to the effective use of teaching aids to add learning.

The research instruments used included questionnaires and interview guides. The finding indicated that teaching aids on the learning styles of History and Government comprise the world of both audio, visual media and realia and others because they are effective in developing clear Concepts and better comprehension among the learners. The conclusion include; the availability of instructional materials are available but not enough due to big number of student in class as a result of free day secondary school education (FDSE). About the impact of class size the study concluded that class size determines the kind of instructional materials, teachers/learners need. The following recommendations were draw; teacher should ensure that they make use of the available materials while teaching learners and improvise incase of absence. Due to the introduction of free day secondary education the Government through the ministry of education should ensure that they provide enough teaching aids to all secondary schools. Parents should also Endeavour to provide local materials to students which can help them in learning History and government. Knowledge presentation and acquisition of concepts are major task in many Historical applications. Many theorems have been integrated in aid of building concepts and improving achievement in Historical knowledge among the learners in high school. Different approaches have initialed in attempt to improve the intelligence of learners. Much concern in recent studies have put much emphasis in individual performance in respect of establishing relationship between achievement, cognitive aspect and intelligence of the high school learners. Self-concept is an important academic achievements.