

**A SURVEY ON CHALLENGES FACING PARENTS IN FINANCING  
SECONDARY SCHOOL EDUCATION AND ITS EFFECTS IN TEACHING AND  
LEARNING IN NGUU DIVISION, MAKUENI COUNTY**

**BY**

**CAROLYN MUTHIKE MATULI**

**E35S110/00775**

**A RESEARCH PROJECT SUBMITTED TO MT KENYA UNVERSTY IN PARTIAL  
FULFILLMENT OF THE REQUIREMENT FOR THE AWARD OF BACHELOR OF  
EDUCATION DEGREE**

**OCTOBER 2012**

## ABSTRACT

The purpose of this research was to investigate the challenges that parents face in financing secondary education and its effect in teaching and learning. The research was carried out in Nguu division, Nzau District-Makueni County. The study was designed to answer the questions of: the challenges in financing Secondary School Education; the sources of income for School fees payment; the relationship between source of income and School fees payment; the extent in which payment of school fees affect teaching and learning and mechanism for mitigating challenges of School fees payment in Nguu division-Makueni County. The study adopted both naturalistic and survey design to achieve its objectives. Both quantitative and qualitative paradigms were used. Purposeful sampling technique was used to draw a sample of head teachers and parents of the schools. Stratified random sampling was used to select teachers and students to participate in the study. The study targeted secondary schools of Good shepherd girls, Kikumini boys, St. Mary's, Masumba, Tutini and Nguu Mixed secondary schools. A total of 78 people participated in the study. These included forty eight students, twelve teachers, six head teachers and twelve parents. The data was collected using questionnaires and interview guides. For quantitative data, descriptive statistics was used to summarize data into frequencies, tables and figures. The qualitative data was extracted manually, where main points from the interview guides were written down and later classified in accordance with the research questions. This was merged accordingly with the data from the closed ended items. The study findings indicated that most parents get school finances from farming, constituency development fund and formal employment.