

CHALLENGES FACED BY LEARNERS WHO ARE ORPHANED BY HIV AND AIDS IN KARAMA ZONE, KARAMA DIVISION, TIGANIA EAST DISTRICT

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ABSTRACT

The objective of the study was to find out the challenges faced by learners who are orphaned by HIV and AIDS among primary school pupils in Karama zone, Karama Division in Tigania East District.

It has a population of 9,500 and a sample of 3,000 pupils both boys and girls. It has also 140 teachers within the 15 public primary schools and seven private schools.

The method used to collect data were questionnaire and interview check list/schedule.

The researcher decided to use the above tools because they were fit for the selected groups (i.e. teachers, learners and community).

The poor performance may be as a result of inappropriate help got from friends, relatives, guardians and other stakeholders. The children lack moral support from the school teachers. The teachers handling learners orphaned by HIV and AIDS should undergo special training to equip them with necessary skills to handle and deal with challenges encountered by these learners.

The step/foster parents should also be trained with the basic skills which can enable them to handle orphaned learners by HIV and AIDS accordingly, so that they can attend school regularly within their immediate environment.

The community should respond positively towards control and management of challenges facing learners who are orphaned by HIV and AIDS.

Guidance and counseling should be used in Education Campaigns.

The government should look for ways to be used in creation of awareness and support for learners so that they can progress well with other learners.