

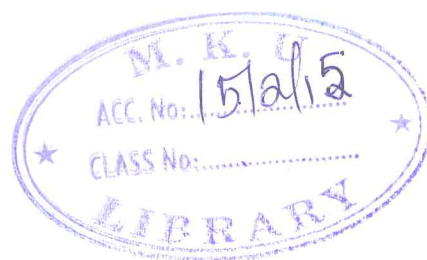
**FACTORS AFFECTING FREE PRIMARY EDUCATION IN EARLY
CHILDHOOD DEVELOPMENT CENTRES A SURVEY OF KAPSOYA ZONE IN
ELDORET EAST DISTRICT IN UASIN GICHU COUNTY**

BY

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**A RESEARCH PROJECT SUBMITTED IN PARTIAL FULFILLMENT FOR THE
REWARD OF UNDERGRADUATE DEGREE OF EDUCATION ARTS IN
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ABSTRACT

This research study was set for the purpose of establishing the factors affecting enrolment on learning in early childhood development centres. The study aimed to improve the institution performance as well as individual development. Due to all these aspects of factors affecting Enrolment and learning it was important for the researcher to undertake this study as an organization guideline on how an organization can enroll its pupils. The main problem for this phenomenon was that since the implementation of FPE, poor parents are choosing to withdraw their children from ECD Centers and/or keep them at home until they reach the age of primary school entry. They refuse to pay the fees for ECD on the grounds that ECD, like primary education, should be free. Decreased enrolments have meant reduced salaries for ECD teachers. The objective of the study was to investigate on the factors affecting enrolment and learning of Early Childhood Development Education, to establish the level of enrolment in E.C.D.E centers and to find out the effect of enrolment on learning in E.C.D.E. Centers. The study was set to benefit the government of Kenya and the teaching fraternity in Kenya and the institute. In addition the researcher adopted the social cognitive theory derived by Albert Bandura.

The researcher used a survey research design. The researcher targeted the entire Kapsoya division. The population was sampled using stratified random sampling technique. Questionnaires were adopted as the main data collection tool. Lastly data was collected and presented using descriptive statistics which shall involve using tables bar graphs and pie charts