

**CHALLENGES FACING THE GIRL CHILD EDUCATION: A CASE  
STUDY OF NJABINI ZONE, NYANDARUA COUNTY, KENYA.**

**BY**

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## ABSTRACT

The study on the challenges facing the Girl Child Education was carried out in Njabini zone of Nyandarua County, Kenya. Specifically, the study aimed at finding out the economic factors that affect the girl child education, identifying the socio-cultural factors that affect girl child education and to establish whether there were existing strategies for uplifting girls' child education. In order to comprehend the problem of the study, a documentary review of literature on the economic and socio-cultural factors affecting the girl child education as well as strategies aimed at uplifting girl education was carried out. The study employed a quantitative design in data analysis. In this case the researcher solicited data from parents, teachers and children on the subject matter, all of whom constituted a sample of fifty respondents. The study was based on the work of Albert Bandura's social learning theory which points out that people learn from one another via observation, imitation and modeling. Research instruments were questionnaires and an interview guide. The study aimed at contributing towards the government's efforts on trying to uplift the girl child's education in Kenya. The finding of the study would also contribute to a body of knowledge that may assist education planners, educational policy makers. The researcher presented the data and also analyzed it using tables. The data presentation was in line with the questionnaire, that is as it had been outlined in the questionnaire. Findings were also presented together with the recommendations. The researcher made the recommendations as per the objectives. Finally, the researcher made the conclusions of the report.