

**AN INVESTIGATION ON THE EFFECTS OF ROLE
CONFLICTS AMONG MARRIED UNDER GRADUATE
UNIVERSITY STUDENTS.**

BY

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E 35110/00293

**A RESEARCH PROJECT SUBMITTED TO MOUNT KENYA
UNIVERSITY IN PARTIAL FULFILMENT FOR THE AWARD
OF DEGREE IN BACHELOR OF EDUCATION (ARTS).**

OCTOBER 2012.

ABSTRACT

Family-education conflicts and education-family conflicts are more likely to exert negative influences in satisfaction and greater internal conflicts within the family. Studies have identified several variables that influence the level of family-education conflicts and education-family conflicts. Variables such as size of the family, the age of the children, the school/study hours and the level of social support impact the experience of family-education conflicts and education-family conflicts. These variables have the consequences of psychological distress and the well being of the married students.

The conceptual framework in this study illustrates two groups of variables, personal and situational, which influences the multiple roles married undergraduate students experience in life and their education. The performance of multiple roles can produce role stressors (factors which can interfere with the performance of one's role). The role stressors are role conflict, role strain, and role overload. The role stressors impact the kind of challenges, problems, issues, or concerns married undergraduate university students confront as they deal with their multiple roles. The society and married university students should respond to the challenges, problems, issues, or -- concerns they confront by using strategies and support systems that work best to effect temporary or long term resolution.