

**IMPACT OF MIXED LEARNERS ON THE MORAL CODE OF THE SOCIETY IN
WAJIR COUNTY**

BY

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ABSTRACT

Mixed learning has a great impact on the moral code of society due to various factors such as teenage pregnancies and school dropout of both girls and boys. The purpose of this study was therefore to investigate the assess impact of mixed learners on the moral code of the society in public secondary schools in Wajir County. The objectives of the study were to identify the impact of mixed learners on the moral code of society, identify results of mixed learning on students and to find out the rate of dropout caused by mixed learning. To realize the purpose of the study, a survey design was adopted. The primary data was collected by use of questionnaires. The questionnaire contained both open ended and structured questions which targeted the school teachers and students to assess impact of mixed learners on the moral code of the society in public secondary schools in Wajir County. Random sampling was used to pick teachers, students and community members. The researcher adopted random sampling where schools and communities were chosen to establish the level of attitude of the teachers towards inclusion education. The researcher used structured questions for teachers and students. Data was analyzed both qualitatively and quantitatively. Qualitative presented analysis considered the inferences that were made from the opinions of the respondents. Quantitative analysis involves the generation of frequencies and percentages. This data was then presented using tables and figures. The study concluded that mixed learning has a negative effect on the moral code of the society in Wajir County. This is because mixed learners were involved in inappropriate social relationships that resulted in increased pregnancies and sexual assaults which consequently damages the moral values of the society. The study recommended that the government sets up different schools for both girls and boys or design different classrooms to hold girls and boys separately within the school environment.