

**SOCIOLOGICAL FACTORS AFFECTING ACADEMIC PERFORMANCE IN
MACHAKOS COUNTY, KATHIANI SUB-COUNTY, KAEWA LOCATION, KAEWA
SUB-LOCATION- LITA ZONE**

BY

SHEDRACK KITENGE MUNYAO

BEDA/000513/1122/07004

**A RESEARCH PROJECT SUBMITTED IN PARTIAL FULFILLMENT OF THE
REQUIREMENT FOR THE AWARD OF A BACHELOR DEGREE IN EDUCATION
OF MOUNT. KENYA UNIVERSITY**

APRIL 2015

ABSTRACT

This research is an inquiry on the sociological factors affecting student academic performance in Machakos county primary schools. The society plays a key note in student's academic performance. Children being part of the large society influences the student's performance either positively or negatively. Research shows that children who are highly motivated perform better than those who are scolded or punished. Children who suffer abuse are likely to have selective mutism- a situation where they will refuse to speak in situation in which they are expected to talk even when they are expected to talk even when they know the answer. These children may also have social phobia. The fear of being judged or evaluated by other kids and or adults. They will try to avoid meeting new people, performing or interacting with others. They greatly fear embarrassment or humiliations and hence psychologists have unearthed many development disorders (emotional, physical, and psychological) which have helped sociologists to think critically on the society's influence to the academic performance.

This study investigates how the nature of the family influences the academic performance of a pupil in school. The study looks at a democratic family and its influence on academic performance of its children, an autocratic family and its effects on academic performance of its children in either a single parent family or in a nuclear family.

The research also looks at the school as a socializing agent and its effect on pupil's academic performance. The research also looks at investigating the impact of the man's medic democratization, peers, culture and technology and their impact on the pupil's academic performance,

The data will be analyzed using quantitative research technique. All this will be done in order to assist the policy makers, teachers, parents and the pupils to improve their service delivery in order to maximize academic performance for the betterments of the individual pupil