

INCOME GENERATING ACTIVITIES ON LEARNERS RETENTION IN PUBLIC SCHOOLS
IN SOUTH IMENTI DISTRICT, MERU COUNTY: A CASE STUDY OF KANYAKINE HIGH
SCHOOL.

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ABSTRACT

Government has tried to intervene and support financing of Public Secondary School in the country through Free Secondary Education Program, the problem of financing still exist in our schools. Due to this issue Public Secondary Schools came up with alternative ways of supporting their institutions financially a part from relying on government donations only. One of the most popular mechanism of financing schools undertaken for this purpose was introduction of Income Generating Activities(IGA). Different projects were started in many schools in the country to create some money for the schools operations. This research study sought to identify the influences produced by income generating activities on teaching and learning environment in public secondary school in South iment. The study also has an aim of establishing other unexploited IGA advantages that can be acquired by all schools in the Country undertaking these project. The study addressed the following objectives to investigate the extent to which IGA influence teachers working conditions, to determine the level at which IGA influence students learning process, to examine how IGA influence curriculum implementation and to investigate the extend to which IGA influence support system in Secondary schools. The research design that was employed for this study was descriptive survey. It involved collection of data by administering questionnaires to a sample of individuals. After data collection the responses were organized, coded and entered into the computer for analysis using descriptive statistics. The analysis was give out basing on percentages, mean, mode, median, frequency and standard deviations. From the research findings it was evident that factors relating to adoptions of IGA activities in schools are categorized in three broad categories namely: Teacher Working Conditions, Student Learning Factors and Improvement in Curriculum.

The significance of the study was to incorporate learning so as to foster and promote good in secondary schools. The pupils are provided with a chance to succeed in life and break the cycle of poverty. The study is to be carried out in kanyakine high school and surrounding schools in south imenti district. Observation and interview schedules were made; data was collected, analyzed and interpreted using pie charts, Description table and graphs.

The study was also to establish whether funds are received when needed and also to investigate whether principals and teachers are trained on management of funds in schools.

After collection of data through cross section research and questionnaire research methods, data was later analyzed and presented.

Recommendations presented targeted on school principals, parents and the community at large.

They are advised to start income generating activities in their various schools in order to meet social, recreational and health needs of the pupils.

Also the money got can be used to run the school projects hence making the management of the school smooth to the principals and their deputies.