

**FACTORS AFFECTING GIRL-CHILD EDUCATION IN PUBLIC PRIMARY
SCHOOLS
IN KISAU DIVISION, MAKUENI COUNTY**

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**A RESEARCH PROJECT SUBMITTED TO THE DEPARTMENT OF SOCIAL SCIENCES
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ABSTRACT

This research project is a descriptive analysis of factors influencing girl-child educational attainment in public primary schools in Kisau Division- Makueni County. The data from the DEO's office Kisau division clearly indicated that there is both low enrolment and poor performance for girls against the boys since 2009-2012. The literature showed gender variation in education has widely acknowledged the girl-child lagging behind in academic performance because of many factors among them cultural factors, irresponsible sexual behavior and harassments, lack of role models, overburdening them with household chores and the distance that they make to school. In order to address the primary purpose of the study, the study will target a population of 2500 members from 12 primary schools in of Kisau division. A sample size of 10% representing 250 members were be selected using systematic sampling method in order to make the study workable and manageable within research constraints. Both primary data and secondary data will be used in this study. Secondary data were be drawn from past publications such as journals, internet, magazines and text books, and is of essence that it forms theoretical premise of the study. Primary data will be collected by use of interviews and questionnaires that will contain both structured and unstructured questions that are relevant to research objectives. Structured data will be analyzed through descriptive statistics and presented using tables, charts, and graphs, frequency distribution whereas collected data that will be qualitative in nature will be analyzed through content analysis. The study alleges that the girl child's academic performance in Kisau division is influenced by culture, domestic chores, role models, sexual harassments and distance and thus poor academic performance was a matter of concern and need to be looked into by all stakeholders.