

**CONTRIBUTION OF SCHOOL DISCIPLINARY COMMITTEE TO  
THE MANAGEMENT OF STUDENTS' DISCIPLINE IN PUBLIC  
SECONDARY SCHOOLS IN RONGAI DISTRICT,  
NAKURU COUNTY, KENYA.**

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## ABSTRACT

Disciplinary committees are essential elements in discipline management of people in all societies. Even the most primitive societies grew out of the necessity of guiding individuals' behavior patterns in the interests of the group. Society itself could not function without the exercise of discipline. The purpose of this study was to investigate the contribution of the school disciplinary committee in management of student discipline in public secondary schools in Rongai, District, Nakuru County, Kenya. The study was guided by Kounin's theory. The following were research objectives: to establish the magnitude of the disciplinary problems experienced in schools in Rongai District; to determine the contribution of disciplinary committee in the management of various disciplinary cases among students; to determine the strategies that have been put in place to improve the function of disciplinary committee and reduce indiscipline problems. The study population consisted of 28 head teachers, 28 heads of Disciplinary Committee and 28 heads of counseling departments from all the 28 secondary schools in the District. Out of this, a sample of 14 head teachers, 12 heads of Disciplinary Committees and 11 disciplinary committee members and, 35 class teachers were selected through the simple random sampling technique. Questionnaires were used to collect data for the study. The study employed the descriptive survey design. Data was analyzed by using statistical Package for Social Sciences version 17. Descriptive statistics in form of means, percentages, and frequencies was used to analyze the data. The findings of the study were expected to identify the contribution of school disciplinary committee to the management of the student discipline in public secondary schools in Rongai District. It is expected that the findings of this study will help the stakeholders in the field of education and policy makers to provide policy guidelines on the place and function of disciplinary committee for the management of discipline in secondary schools.