

**FACTORS CONTRIBUTING TOWARDS ABSENTEEISM
AMONG PRIMARY SCHOOL PUPILS IN EASTLEIGH
ZONE, EASTLEIGH NORTH DIVISION
KAMUKUNJI DISTRICT**



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ABSTRACT

Absenteeism in Eastleigh zone is the most contributing factor to poor performance. Pupils who do not attend school regularly will not be able to relate a previously learnt concept because they were not in school. Learning is more effective if concepts are linked from known to unknown. The objective of the study was to identify ways in which a teacher, a parent and bullying in the school contributes to absenteeism.

The significance of this study was to enable teachers to identify the reasons why pupils in their zone absent themselves from school. The literature of study was reviewed; statistics on how parents contribute towards their children's absenteeism was investigated from different sources. Quantitative approach was used in the study, as data collected was analyzed and presented numerically rather than in words. Questionnaires were mostly used and survey design was used to obtain data from a sample of a large population. One to one interview was also used. Frequencies obtained were expressed in percentages form. The data was tabulated using tables and figures.

It was concluded that teachers, parents and bullying in the school have great contributions towards absenteeism in schools. The way a teacher presents in class has a great impact to the pupils. It may encourage or discourage attendance. The study recommended for in service courses for teachers to be equipped with new terms of services in the teaching profession.