

**CAUSES OF POOR ACADEMIC PERFORMANCE IN PUBLIC SECONDARY  
SCHOOLS IN KASIKEU DIVISION, MUKAA SUB-COUNTY, MAKUENI  
COUNTY**

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## **ABSTRACT**

This study set out to establish the factors which influence academic performance in KCSE examination in Mukaa Division, Mukaa Sub-County, and Makueni County. The research will intended to find out whether KCSE performance could be attributed to specific factors that are present in the schools performing poorly. The study will cover the period 2010-2013 and involve all public secondary schools in Mukaa Sub-County. The study will be guided by the following objectives; to investigate the influence of teaching and learning facilities on students' academic performance in KCSE, to determine the influence of teacher's academic and professional qualifications on student's performance in KCSE, to determine the relationship between the student's home background and their performance in KCSE. The literature review will be divided into four subheadings: school administrators and teacher characteristics, teaching/learning facilities provided by the school, community and the learners' background. The conceptual framework will show variables (inputs) and their expected directional effect on each other and on the output (performance).

The study will use ex-post facto design. Three sets of questionnaires will be designed for the head teachers, teachers and students. The instruments reliability will be tested using test re-test method.

Random sampling technique will be used to select the study sample. The sample will consist of 11 head teachers, 50 teachers and 205 students. The data obtained will be computed using statistical package for social sciences (S.P.S.S). It will be analyzed and interpreted using descriptive statistics (frequencies and percentages).