

**FACTORS CONTRIBUTING TO POOR PERFORMANCE IN  
PUBLIC PRIMARY SCHOOLS IN KENYA. A CASE STUDY OF  
MASINGA DISTRICT IN EASTERN PROVINCE.**

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## **ABSTRACT.**

This paper indicate that the operation of education system in Masinga district faces the problem of in efficiency, poor achievement levels, completion rates of primary education have less than 30% for the last five years according to the research carried by the ministry of education through the D.E.O office, Masinga district 2011.

The teacher pupil ratio is 37:1. This study shows that teaching – learning time is not utilized efficiently in primary schools. There are other factors behind the poor performance like education policies, management processes, miss-allocation of resources to education levels, school based factors, teachers attitude, time utilization, school environment and households based factors like poverty, socio-cultural and gender issues.

Most notable policy implication of the finding is cost and financing mechanism have to be put in place to stop drop-out rate from the system in order to enhance completion rates. Shift or double system in primary education would create more leaving opportunities for pupils and hence increase the efficiently utilization if teaching – learning time. More training services for school managers to enhance the utilization of school resources is important. Equal distribution of teachers is also essential.