

**CHALLENGES FACING DAY SECONDARY SCHOOL HEADTEACHERS IN THE  
MANAGEMENT OF FREE SECONDARY EDUCATION IN KYANZABE DIVISION,  
MATUNGULU DISTRICT**

**MT. KENYA UNIVERSITY**

**SCHOOL OF EDUCATION**

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## ABSTRACT

The aim of the study was to establish from head-teachers (administrators) the challenges they face in the management of F.D.S.E in Kyanzabe division, Mutungulu District.

In the literature review it has been noted that education is a human right and therefore education should be free and compulsory up to the secondary level. However, in less developed countries, meeting this basic requirement has been a challenge. In Kenya, the parliament enacted the Children's Act which recognizes education as a basic right to all children and in this line the government declared free primary and secondary education in the year 2003.

For any educational organization to succeed, it needs to be emphasized that administration should be composed of institutional leaders who should be administrative rather than being supervisors and inspectors. The administrators should provide the baseline for professional and academic integrity to be emulated by the staff, students and the community at large. They should be able to manage the institution efficiently and effectively using the available financial, physical and human resources.

A questionnaire was used for head-teachers and teachers to establish the strength of each challenge in management. An interview was conducted for the DEO and AEO to confirm the data collected through questionnaire and to get more information not provided by the respondents.

An observation schedule was used to check the physical and human resources available in the schools. In the district there are 32 secondary schools, private and public, boarding and day. In Kyanzabe division, there are 9 day secondary schools, 7 public and 2 private and six schools were visited out of the seven.

The data collected was entered in a computer spreadsheet in a standard format to allow for easy analysis. The descriptive statistics employed included a paired positive and negative test.

The data was presented in form of frequencies and percentages. It was analyzed in discussions and tabulations. The results helped the researcher come up with conclusions and recommendations.