

**ANALYSIS ON THE PERCEPTION OF TEACHERS ABOUT THE EFFECTIVENESS OF STUDENT
TEACHERS FROM PRIVATE AND PUBLIC UNIVERSITIES: A CASE STUDY OF SECONDARY
SCHOOLS IN KASARANI DIVISION**

PAUL THAIRU NJENGA

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ABSTRACT

The research was carried out on the perception of teachers about the potential effectiveness of student teachers from public and private universities. Having experienced the great demand for private graduates during my teaching practice, I decided to carry out this research in order to know the perception of teachers about the potential effectiveness of the two types of student teachers. The objective of the study was to investigate the perception of teachers about the potential effectiveness of the student teachers from public and private universities. Survey design was used in the data collection exercise while systematic random sampling was used in selecting the 10 secondary schools used in the study. Teachers were stratified as male and female and from each stratum while simple random sampling was used. Questionnaires were used to collect data. The data was analyzed through descriptive statistical methods and presented in tables while the open ended were coded into narrative. The outcome of research indicate that the respondents view that factors such as exploding enrollment and consequent overcrowding of campuses are the main culprits of quality crisis in public universities. The private universities are credited due the fact that they compete with public universities for their very own existence and thus producing the best. The researcher concludes that the private universities offer the best education due to the good teaching methodology and preparation in regard to lecturer student ratio. The researcher recommends that the public universities should equalize their enrollments and the resources available so as to produce more effective graduates.