

**FACTORS THAT INFLUENCE PERFORMANCE OF ENGLISH IN  
MATUNGULU DIVISION OF KANGUNDO DISTRICT AT  
SECONDARY SCHOOL LEVEL**

**BY**

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## ABSTRACT

The researcher set out to investigate the factors that influence performances of English in Matungulu Division of Kangundo District at Secondary School level. Being one of the English teachers in the division, the researcher was worried over the poor performance of students in the English Subject.

As such, the main purpose of the study was to identify the factors that influence this performance and come up with remedies. The researcher developed two questionnaires one for the students and the other for teachers for purposes of data collection.

The main findings of this research are that in spite of students having a positive attitude towards English, they do not allocate the subject sufficient time for revision, use of vernacular in school is rampant and there is an inefficient language policy in schools. Teachers have a high workload and a large student population in their classes. Based on these findings it is recommended that students are encouraged on the essence of English as a subject and language, students set aside more time for English revision and a stringing language policy with consequence to be introduced in schools. Further, it is recommended that the Ministry of Education employs more English teachers to share the already existing workload and have classes with fewer students.